

Pupil Premium Report

September 2016-2017



*Proposed spending report produced for September 2016-2017
covers financial year 2016-2017*

Pupil Premium



The Pupil Premium is central government funding paid to schools and is designed to support additional provision for students in receipt of Free School Meals now or at any point in the last six years. It is part of a recognition nationally and internationally that economic disadvantage has a negative impact on student attainment. The Pupil Premium, therefore, should be used to close the gap between these students and is aimed to eradicate any disadvantage.

At the Mill we have a high percentage of children known to be eligible for Pupil Premium (currently 28%). We are also aware of some of the difficulties and delays in filling in forms in order to claim this money. The introduction of Universal Free School Meals has made this particularly difficult when explaining to non English speaking parents. However we continue to find innovative ways to engage and encourage all eligible to apply.

Areas of spending

This report covers our allocation of Pupil Premium spending for this current academic year.

| | |
|---------|---|
| Page 2 | <i>Introduction to Pupil Premium</i> |
| Page 3 | <i>Principals and Contents</i> |
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Our principles

Each child is treated as an individual and interventions are tracked on an individual basis. Each child is tracked rigorously and interventions are put in place in order to close any gaps. We have subdivided our interventions into different categories (page 5).

At The Mill Primary Academy:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We work hard to provide a quality learning experience and opportunities for as many pupils as possible
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- We track all vulnerable groups and use the data to provide intervention and support
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

As a parent, should you wish to discuss how the Pupil Premium is spent in greater detail please do not hesitate to contact us.

Notes

Pupil Premium for children who are looked after is held centrally by West Sussex by the Virtual School and is used to support looked after students across the county with the greatest need. We are not in receipt, currently, for any children of men or women serving in the armed forces.

We have included salaries and costs including national insurance and before tax as this is the cost to the school.

| Number of pupils and Pupil Premium Received* | |
|--|----------|
| Total number of pupils on roll | 442 |
| total number of pupils eligible for PP | 122 |
| Amount of PP received per pupil | £1,320 |
| total amount of PP received | £161,040 |
| 1 looked after child | |

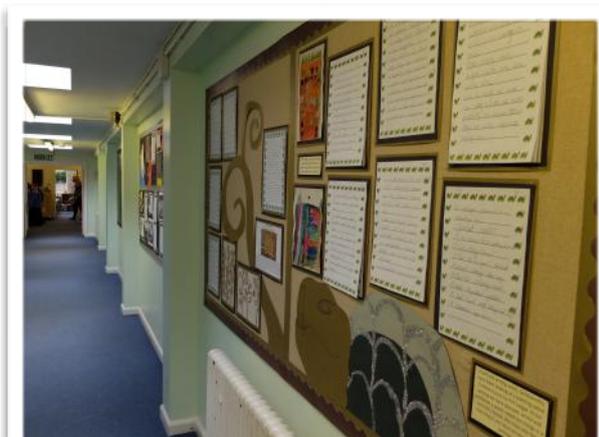
Links

<http://www.ofsted.gov.uk/resources/pupil-premium-how-schools-are-spending-funding-successfully-maximise-achievement>

<http://www.ofsted.gov.uk/resources/pupil-premium>

<http://www.ofsted.gov.uk/resources/pupil-premium-analysis-and-challenge-tools-for-schools>

Areas of spending



Actions focused on learning in the curriculum p. 6,7,8,9, 10
Examples of these include Maths Interventions, Literacy interventions, Writing Interventions, including Read, Write Inc programme.



Actions focused on social, emotional and behavioural issues p. 11
Examples of these include farmyard and other intervention groups.



Actions focused on enrichment beyond the curriculum p.13
Examples of these include trips and visitors who bring additional expertise to our children.



Actions focused on families and the community p. 12
Examples of these include family support from the Inclusion team and other outside agencies. We employ an Education Welfare Officer (EWO) who is in school to track children falling below 85%.

Actions focused on learning in the curriculum

1. EYFS - Speech and language

In Early Years we employ TAs to give us additional support to target interventions. Mable speech and language software, speech therapist and Teaching Assistant support EYFS and older children. Data on impact shows accelerated progress. Reports available separately. All children screened in EYFS through speech link

| Programme | EYFS - Speech and language | | |
|---|----------------------------|---------------|-------------------|
| Resources and training | £500 | Teaching | £9640 |
| How many children? | 80 | Who delivers? | Elklan trained TA |
| How are outcomes measured? | speech programme | | |
| Mable 76% targets met and completed. 90 sessions delivered. | | | |

EYFS - additional resources

2. Numeracy

| | |
|---------------|------|
| Numeracy EYFS | £194 |
|---------------|------|

3. Jump Ahead

| | |
|-----------------|------|
| Jump Ahead EYFS | £171 |
|-----------------|------|

4. Narrative therapy

| | |
|------------------------|------|
| Narrative therapy EYFS | £171 |
|------------------------|------|

Key Stage 1

5. Read Write Inc intervention - Children are targeted for groups based on regular assessments carried out by RWI team. This takes place every day for 30 minutes in every class from Reception to Year 3. (3 classes in Reception).

| Programme | Read Write Inc | | |
|------------------------|----------------|---------------|------------|
| Resources and training | £499 | Teaching | £17000 |
| How many children? | all up to Y3 | Who delivers? | Teacher/TA |

| Programme | Read Write Inc |
|---|-------------------------|
| How are outcomes measured? | half termly assessments |
| 50 children 72% currently meeting 'g' (age related) and above (April 2017). 7 more children than this time last year. 20% of children are making above age related expectations compared to 8% at same point last year. | |

6. Math boosters

| | |
|---------------|------|
| Math boosters | |
| | £855 |

7. Reading interventions

| | |
|-----------------------|------|
| Reading interventions | |
| | £427 |

8. Writing interventions

| | |
|-----------------------|------|
| Writing interventions | |
| | £427 |

9. Play therapy

| | |
|--------------|--------|
| Play therapy | |
| | £85.50 |

Key Stage 2

Resources put in to support and target children to achieve end of key stage required standards in reading, writing and maths. This includes in school support as well as before and after school clubs and home learning resources.

10. Y6 writing

Senior teachers and lead for writing taking class/planning and delivering in class and group support. Moderation with external agencies and through sharing standards website.

| | |
|------------|-------|
| Y6 writing | |
| | £7005 |

11. Reading interventions

Through boosting and teaching support reading progress is now -2.9 from -6.8. this has closed the gap by +3.9 progress points.

| |
|-----------------------|
| Reading interventions |
| £4195 |

12. Maths booster

Through boosting and teaching support maths progress is now -7.1 compared to -11.4 this has closed the gap by +4.3 progress points.

| |
|---------------|
| Maths booster |
| £8674 |

13. Catch up intervention

2 trained TAs deliver catch up programme to lower achieving readers in order to progress quickly. 20 minute sessions. For year 3 and 4. This is a long term 6 month programme.

| Programme | Catch up intervention | | |
|--|-----------------------|---------------|----------------|
| Resources and training | £500 | Teaching | £6000 |
| How many children? | 20 | Who delivers? | 2 x Trained TA |
| How are outcomes measured? | End of year levels | | |
| 53% of children have made accelerated progress in first 2 months of writing programme. (end of spring 1) 42% of children have made accelerated progress in first 2 months of reading programme. (end of spring 1) | | | |

14. Writing interventions

| |
|-----------------------|
| Writing interventions |
| £6840 |

15. Reading interventions

| |
|-----------------------|
| Reading interventions |
| £6840 |

16. Maths booster

| | |
|---------------|-------|
| Maths booster | |
| | £6840 |

17. TA- Speech support and EAL support

Works with dyslexic/EAL and Read/Write support for children, TAs and teachers.

| Programme | Speech and language support | | |
|--|--|---------------|--------------------|
| Resources and training | | Teaching | £6080 |
| How many children? | | Who delivers? | Teaching Assistant |
| How are outcomes measured? | Dyslexia tests and individual support, steps | | |
| Y3 EAL children and non EAL children gap has improved - 20% reading, 26% writing, 19% maths. Y5 EAL children and non EAL children gap has improved - 1% reading, 6% writing, 37% maths. | | | |

18. Speech and Language Therapy - MABLE

Delivers professional support for teachers, TAs and models good practice. Bought in for additional 1 day per week. Support is targeted more closely towards early intervention in Foundation and Year 1. See additional report.

| Programme | MABLE | | |
|---|---|---------------|--------------------|
| Resources and training | | Teaching | £3640 |
| How many children? | 6 | Who delivers? | Teaching Assistant |
| How are outcomes measured? | Dyslexia tests and individual support, levels | | |
| 90 sessions delivered, 80 targets completed | | | |

19. Nurture support interventions

Nurture group set up and running for individual children.

| Programme | Nurture | | |
|----------------------------|--------------------------|---------------|-----------|
| Resources and training | | Delivery | £28724 |
| How many children? | | Who delivers? | TA5 & TA3 |
| How are outcomes measured? | Quality of work in class | | |

| Programme | Nurture |
|--|---------|
| All children have been reintegrated in to class successfully, lunchtime provision now provided and available for all children. | |

20. Accelerated Reader

Lead teacher given release time to implement and monitor reading in class. Data monitored through accelerated reader. More detailed reports available.
 Y3 - 11 months progress since September (5 months calendar time).
 Y4 - 9 months progress since September (5 months calendar time).
 Y5 - 10 months progress since September (5 months calendar time).
 Y6 - 8 months progress since September (5 months calendar time).

| | |
|--------------------|--------|
| Accelerated reader | |
| | £11400 |

An online resource used at home and at school which measures and checks reading and understanding. Used from Year 3 upwards.

21. Discretionary family hardship fund

| | |
|-----------------------------|-------|
| Discretionary hardship fund | |
| | £1000 |

A small budget is kept for uniform, clothing, food and other emergency funding. May also include transport and holiday activities.

22. Attendance Officer

Employed in the office to coordinate with Education Welfare Officer (EWO) and ensure attendance rates stay as high as possible. EWO paid for through local partnership funding. Calculated as one day per week. Further information available in termly reports.

| Programme | Attendance Officer | | |
|--|------------------------------------|---------------|---------------------|
| Training | £200 | Direct work | £6626 |
| How many children? | | Who delivers? | Office and link EWO |
| How are outcomes measured? | Attendance Percentages + referrals | | |
| Impact | | | |
| Current attendance (March) 96.2%, compared to January 93%. | | | |

23. Attendance Incentives

| |
|-----------------------|
| Attendance incentives |
| £750 |

Designed to boost attendance, including prizes offered three times a year and an Attendance Week. Individual incentives in place.

24. Room 13

| |
|---------|
| Room 13 |
| £10503 |

We have an artist in residence once a week in our Room 13. This is a student run space which brings numerous advantages, learning behaviours and practice. The artist is in residence once a week.

25. Trips

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|-------|
| Trips |
| £2000 |

We subsidise trips and visitors so children can experience the best learning and so that we do not compromise on the excitement potential and engagement from children. Every Year group has one trip subsidised.

26. Breakfast Club

19 currently in breakfast club (up from 8 in September).

| |
|----------------|
| Breakfast club |
| £4653 |

We run a breakfast club and subsidise the costs for some vulnerable children. Costs higher as this is newly set up this year and we have committed to running it regardless on take up.

27. After School Club

| |
|-------------------|
| After school club |
| £2800 |

We run a breakfast club and subsidise the costs for some children. Costs higher as this is newly set up this year and runs till 6. We have committed to running it regardless on take up.

28. Ipad/learnpads

| | |
|-------|-------|
| Ipads | |
| | £2300 |

To increase pupil engagement and support reading

29. Leadership/staff development

| | |
|------------------------------|-------|
| Leadership staff development | |
| | £3500 |

Coaching and leadership courses to increase impact and development of leadership team. Including attendance, outstanding practice visits. Including TAs attending teacher staff meetings.

Other developments this year aimed at improving impact of wider provision will include:

- cafe development to encourage parental engagement and discussion, wider family opportunities
- new library development to encourage reading and make it available for children and parents to borrow books
- outside developments to improve Reception provision
- keeping chickens and goats to encourage vulnerable pupils' engagement
- improving computer provision and facilities in school

Table of spend

| | Additionality/ Intervention | Resources and training | Teaching | Total |
|----|------------------------------|------------------------|----------|----------|
| 1 | EYFS - Speech and language | £500 | £9,640 | £10,140 |
| 2 | Numeracy EYFS | | £194 | £194 |
| 3 | Jump Ahead EYFS | | £171 | £171 |
| 4 | Narrative therapy EYFS | | £171 | £171 |
| 5 | Read Write Inc | £499 | £17,000 | £17,499 |
| 6 | Math boosters | | £855 | £855 |
| 7 | Reading interventions | | £427 | £427 |
| 8 | Writing interventions | | £427 | £427 |
| 9 | Play therapy | | £86 | £86 |
| 10 | Y6 writing | | £7,005 | £7,005 |
| 11 | Reading interventions | | £4,195 | £4,195 |
| 12 | Maths booster | | £8,674 | £8,674 |
| 13 | Catch up intervention | £500 | £6,000 | £6,500 |
| 14 | Writing interventions | | £6,840 | £6,840 |
| 15 | Reading interventions | | £6,840 | £6,840 |
| 16 | Maths booster | | £6,840 | £6,840 |
| 17 | Speech and language support | | £6,080 | £6,080 |
| 18 | MABLE | | £3,640 | £3,640 |
| 19 | Nurture | | £28,724 | £28,724 |
| 20 | Accelerated reader | | £11,400 | £11,400 |
| 21 | Discretionary hardship fund | | £1,000 | £1,000 |
| 22 | Attendance Officer | £200 | £6,626 | £6,826 |
| 23 | Attendance incentives | | £750 | £750 |
| 24 | Room 13 | | £10,503 | £10,503 |
| 25 | Trips | | £2,000 | £2,000 |
| 26 | Breakfast club | | £4,653 | £4,653 |
| 27 | After school club | | £2,800 | £2,800 |
| 28 | Ipads | | £2,300 | £2,300 |
| 27 | Leadership staff development | | £3,500 | £3,500 |
| | | £1,699 | £159,341 | £161,040 |
| | | Allocation | £161,040 | |
| | | Total spend | £161,040 | |