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# Home Learning Medley 2016/17

Choose your home learning from the menu below:  
 The Peri-ometer suggests the difficulty or challenge the homework may offer.  
 You are expected to complete at least one task each week.  
 You should attempt at least one 'EXTRA HOT' task!

Year group: 4

Term: 2

	<p><b>5 House points</b></p>	<p><b>Designing</b></p> <p>Make an animation. This could be a flick book, photographed sequence or computer generated e.g. Scratch. Bring your flick book in or e-mail your video to cclarke@themill-tkat.org or rseymour@themill-tkat.org</p>	<p><b>Writing:</b></p> <p>Write an instructions on how to do something. It could be baking, cooking, playing a game, making something etc. Include: Equipment, times and step by step instructions</p>	<p><b>Science</b></p> <p>Follow this link and make a sound sandwich! Experiment and try out different sounds. Photograph, draw and write up your experiment.  <a href="http://www.planet-science.com/categories/under-11s/our-world/2011/04/make-a-sound-sandwich.aspx">http://www.planet-science.com/categories/under-11s/our-world/2011/04/make-a-sound-sandwich.aspx</a></p>
	<p><b>3 House points</b></p>	<p><b>Design Planning</b></p> <p>Choose a stop frame animation film e.g. Chicken Run, Coraline          Create a 5 part comic strip outlining the story sequence. Add text to explain each section</p>	<p><b>Writing</b></p> <p>Imagine something that you really wanted, but couldn't have. Write a persuasive piece of writing to convince someone that you should have it. Remember to include your toolkit skills!</p>	<p><b>Maths</b></p> <p>Fraction your day. Write a list of events in your day -sleeping, eating, school, playing games,walking, driving etc. Work out what fraction of your day was spent doing each activity if 15min=1/96 (96 lots of 15min in 24hrs)</p>
	<p><b>1 House points</b></p>	<p><b>Art Writing Week</b></p> <p>Research facts about your class artist: Miro-SalvadorDali Moore-Natasha Wescoat          Where country were they born or lived? Similar artist, famous artwork etc...</p>	<p><b>Reading</b></p> <p>Write a book review for one of your favourite books, under the 6 'Tell Me' headings: Likes, Dislikes, Questions, Predictions, Inference, Connections</p>	<p><b>Author Study</b></p> <p>Research the Y4 artist of the term - Shaun Tan. You should find a range of amazing facts: e.g. What type of books does he publish? What age group does he write for? What do you think of his work?</p>
	<p><b>Weekly Expectations</b></p>	<p><b>Mathletics</b>          (Per week: KS1-10min, KS2-20min)</p> <ol style="list-style-type: none"> <li>Activities set by the teacher</li> <li>Live Mathletics</li> <li>Times Tables Toons</li> </ol>	<p><b>Reading</b>          (Per day: KS1-10min, KS2-15min)</p> <ul style="list-style-type: none"> <li>Read at least 5 times a week for at least 15 minutes</li> <li>Fill in and sign their 'Reading Record'</li> </ul>	<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>Practise spellings (Stuck in Reading Record books)</li> <li>Ways to learn: Write words in sentences, Look cover write, dot and dash, hangman</li> </ul>

Homework is set every **Friday** and is expected to be returned by the following **Wednesday**.