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# Home Learning Medley 2016/17

Choose your home learning from the menu below:  
 The Peri-ometer suggests the difficulty or challenge the homework may offer.  
 You are expected to complete at least one task each week.  
 You should attempt at least one 'EXTRA HOT' task!

Year group: 5

Term: 3

	<p><b>5</b> <u>House points</u></p>	<p><b>Designing</b></p> <p>Design a tractor model. Draw a simple plan to illustrate your design. Mark on the main components. Which materials would be suitable to use for the construction of the model? What materials would you choose?</p>	<p><b>Topic/Writing:</b></p> <p>Write a biography of Harry Ferguson. It must include: four important sentences about Harry Ferguson, a picture or drawing of the 'Wee Fergie' and a list of other Harry Ferguson inventions.</p>	<p><b>History/ICT</b></p> <p>Make a timeline to show the changes in farm life through the ages. This could include changes to machinery or new technologies.</p>
	<p><b>3</b> <u>House points</u></p>	<p><b>Art</b></p> <p>Explore the artist Thomas Sidney Cooper. He is famous for his paintings of farm animals. Can you re-create one of his classics?</p>	<p><b>Cooking</b></p> <p>Design and cook a healthy biscuit that you could bring to school and share with our class!</p>	<p><b>Maths</b></p> <p>Design a timetable for a farmer's day using am and pm or a 24hr clock. Use a calendar to design the farmer's year.</p>
	<p><b>1</b> <u>House points</u></p>	<p><b>Topic</b></p> <p>Find out about the journey of the apple, from the orchard, to a fruit processing plant, to your lunchbox!</p>	<p><b>Science</b></p> <p>Cut through a celery stalk and place it in water with a few drops of food dye added. Record your findings. If you're careful, you could even bring it in to show the class.</p>	<p><b>Book review</b></p> <p>Design a template which you could use to review a book you have recently read.</p>
	<p><b>Weekly Expectations</b></p>	<p><b>Mathletics</b> (Per week: KS1-10min, KS2-20min)</p> <ol style="list-style-type: none"> <li>Activities set by the teacher</li> <li>Live Mathletics</li> <li>Times Tables Toons</li> </ol>	<p><b>Reading</b> (Per day: KS1-10min, KS2-15min)</p> <ul style="list-style-type: none"> <li>Read at least 5 times a week for at least 15 minutes</li> <li>Fill in and sign their 'Reading Record'</li> </ul>	<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>Practise spellings (Stuck in Reading Record books)</li> <li>Ways to learn: Write words in sentences, Look cover write, dot and dash, hangman</li> </ul>

Homework is set every **Friday** and is expected to be returned by the following **Wednesday**.