



The Mill Primary Academy Prospectus





The Mill Primary Academy
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Ifield
West Sussex
RH11 0EL

T. 01293 571893
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 www.themill-tkat.org

Executive Headteacher:
Headteacher:
Chair of Governors:

Mr Neil Small
Mr Matt Lecuyer
Mr David Nixon



Welcome To The Mill Primary Academy

Dear Mums, Dads and Carers,

We would like to welcome you on behalf of The Mill Primary Academy.

Starting or moving school is an exciting time. It can also be a nervous time for parents and children and we want to do everything we can to make that transition as smooth as possible for everyone.

We are a happy, friendly school focused on learning. Our children are polite, respectful, well-behaved and proud. We have a well resourced school where high expectations, good teaching and a dedicated staff mean each child, as an individual, is able to access support and challenge, whatever their ability. The information in this brochure will introduce you to the school and our aims and policies.

However, the best way to find out about the school is to visit and see us in action and make some judgements for yourself. Once you walk through to see us we are sure you will see the focus, hard work and dedication we have for every child in our care.

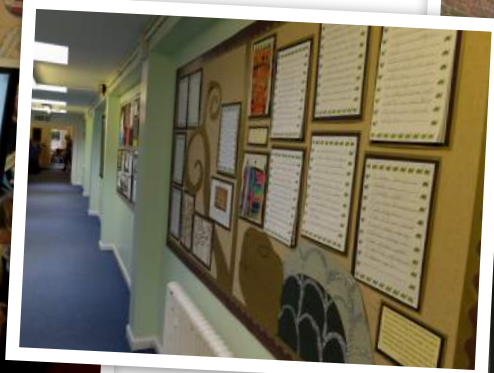
If you have not already visited the school we would like to extend a very warm invitation for you to do so. Please ring or call in and see the office staff to make an appointment.

We look forward to meeting you and your child.

Yours sincerely,

Mr Neil Small
Executive Headteacher

Mr Matt Lecuyer
Headteacher









Forever Proud

INTRODUCTION

At The Mill Primary Academy there is one driver for all we do here and that is: **The Children**. We will put the children first in all our decisions and our actions. Every child has the right to achieve more than they or their parents imagined. Every child has the right to start each day as a new day. The Mill Academy is a school that puts learning at the centre of all we do.

We want to be forever proud of The Mill; proud of our achievements yesterday, today and pushing for more achievement in the future. Proud of our work, of where we work and proud of the community - staff, parents, governors and children.

Our aims are to:

-  expand the mind
-  instil self-belief
-  aim high
-  raise expectations

Our staff work here because they enjoy the learning journey. They take pride in their work and know that the difference they are making is a positive one and that together as a staff we provide excellence in all that we do.








Our Vision

We want to be forever proud of the achievements all our children and staff make both past and present.

Our vision is encapsulated in the Mill Rules:

- We work hard.
- We show respect.
- We are kind and helpful.
- We are honest.
- We listen.
- We practise to get better.

Our values

-  Honesty – be honest about your strengths and where you need to ask for help.
-  Ambition – keep improving.
-  Positivity – remember to say well done to yourself and others.
-  Perseverance – don't give up.
-  Imagination – be curious.
-  Empathy – think of others and how you can impact on them.
-  Respect – value and see the excellence in other people.

“Better never stops ...”
Sir Clive Woodward



Daily Routines

THE ORGANISATION OF THE SCHOOL DAY

Time	
6.45	The school is opened
7.45	Breakfast Club staff arrive
8.00	Breakfast Club starts. Office Staff available
8.30	Gates opened for parents
8.40	School open for Early Years, Year 1 and Year 2 children
8.45	School open for Year 3, Year 4, Year 5 and Year 6 children
8.50	School starts, doors closed
9.00	Registers to office
9.00	Assembly
9.15	Lessons
10.00	KS1 Break
10.15	KS2 Break
10.15	Lessons KS1
10.30	Lessons KS2
11.45	Reception Lunch
12.00	Year 1 and 2 lunch
12.15	Year 3, 4, 5 and 6 lunch
12.30	Lessons for Reception
12.45	Lessons for Years 1 and 2
1.00	Lessons for Years 3, 4, 5 and 6
2.50	Gates opened
2.55	End of day EYFS, Year 1 and Year 2
3.00	End of day Year 3 - Year 6
3.30	Gates closed

After School Club

We offer an After School Club until 4.30 or until 6.00, depending on demand. Our after school club is run by staff trained and supervised by the school and we aim to offer a wide variety of activities.

Facilities

- We are fortunate to have a large school hall and a separate gym.
- We have iPads, other tablets (Learnpads) and laptops.
- We have an artist-in-residence once a week in our studio run by the children called Room 13, part of an international network of student run studios.
- We have chickens, goats and guinea pigs. All animals are part of children's learning.
- We have a small pond and an amazing library.

Mill Primary Rules



We work hard.
We don't waste time.



We show respect.

We respect people, things and differences.



We are honest.
We don't cover up the truth.



We are kind and helpful.

We don't hurt anybody's feelings.



We practise to get better.



We listen.
We don't interrupt.

**We have remembered our capital letters and full stops.
Have you?**





Uniform

The wearing of school uniform is expected.

Uniform is:

Boys – black trousers/shorts, white school polo shirt, school jumper.

Girls – black trousers, skirt or pinafore dress, white school polo shirt, school jumper/school cardigan. (summer – blue and white dress)

NB: Girls' trousers should be straight-legged and of non-stretch material.

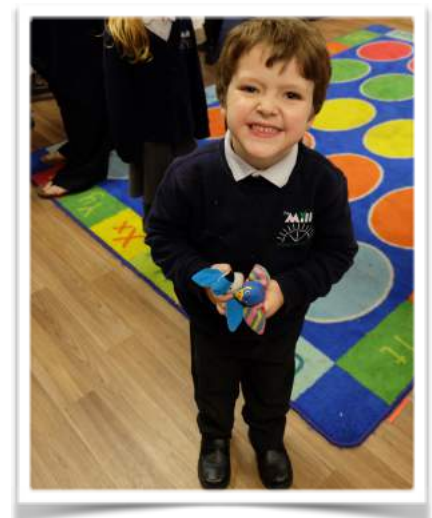
Shoes are black. Sandals with open toes or backs and shoes with high heels are not suitable for school. Trainers should not be worn as general footwear. Stud earrings and watches are the only appropriate school jewellery.



For safety and hygiene all children should change for P.E. Both boys and girls should have either, the school PE kit or plain dark-coloured shorts, plain pale blue t-shirt, jogging bottoms and plimsolls or training shoes.

Children who play football will need suitable footwear and a complete set of additional kit.

Our head boy and head girl and house captains wear a tie and v-neck jumper. We give them the uniform in a presentation assembly once they are elected.





The Curriculum

We have 3 drivers for our curriculum: Identity, Community and Connections.

Community

What community have I grown up in?
What family community do I have?
How do I contribute to the school as a community?
How can I contribute to the wider community?
What creates a community?

What type of community do I want to help create and what do I do in it?

Identity

Who am I?
What do I believe?
What makes me, me?
Where do I get my beliefs?

What type of person do I want to be?

Connection

How am I connected to the location of where I am living?
How am I connected to people around me?
How do I connect to other people?
How do I connect my beliefs to my role in the world?

What connections do I want to make and hold on to?

The school calendar has theme weeks which are followed by the whole school. This enables us to assess children across the school and focus the learning for the whole community. The teachers are able to be more creative with the children's learning in these weeks in order to engage the children and for the children themselves to be able to express their desires and have input in to their learning.

The theme weeks culminate in displays of work in our "Progression corridor" and in an open afternoon where parents can see the work their children and others have produced.

We start in October with an Art and Writing week.
In January we have a Multi cultural week.
In June we have a Sports week.
In July we have an Eco and Science week.
Other events are held during the year.



Each year group cover 4 units in the year. The planning and activities they cover follow these following rationale:

Room 13

Room 13 is our student run art based studio. Each year group should run a 6 week brief on the principles of Room 13 (independence, entrepreneurship, persevering with a piece of work) using the skills they develop in Room 13.

Games, including one card game

Family is important to our philosophy, as is the tradition of card playing and sharing games with families. In one term every year children will share games or learn a game and we will encourage them to play games with others.


Farming and animals


We have animals at The Mill. The animals help to teach children about care of other living things; respect, empathy; food and food chains and of course natural resources.

Drama/Musicality

We believe that each child should experience and explore the skills and talents that sometimes remain hidden and untapped. We also believe that these subjects in particular teach skills that explore character traits such as self-expression and self-belief that go to the core of Identity.

Our Home Learning always includes a choice. We buy each child a subscription to Mathletics, an online resource which enables them to practise their skills alongside pupils from all over the world.

 <p>www.themill-tkat.org</p>	<h2><u>Year 1 - Term 1 - Homework Medley</u></h2> <p>Choose your homework from the menu below: The Peri-ometer suggests the difficulty or challenge the homework may offer. You are expected to complete at least one task each week. You should attempt at least one 'EXTRA HOT' task!</p>
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	<p>Research and Art Find out about your class artist – Monet or Hockney. Can you draw or paint in the style of that artist?</p>	<p>Research and Writing Research about your favourite woodland animal. What amazing facts can you discover?</p>	<p>Reading Read some other books by the author Oliver Jeffers. Which book was your favourite?</p>
	<p>Research and design Can you make a paper aeroplane and write or draw a list of instructions that the teacher could follow to make their own.</p>	<p>Math: Fun with numbers How many different ways can you make 10 and 20 adding or subtracting.</p>	<p>Science Investigate what plants and trees need to grow.</p>
	<p>Art and Writing Colour the picture from the Great Paper Caper story. Add some of the other characters from the story and label.</p>	<p>Read, Write INC (Phonics) Digraph detectives: Choose your favourite story. How many words can you spot which contain: sh, th, ch?</p>	<p>Art and Design Experiment with colour mixing to create your own woodland scene.</p>
	<p>Math: Fun with numbers How many people are in your family? What number house do you live at? What is the smallest number and the biggest number you know? Can you count and write these numbers?</p>	<p>Research Go for a walk in your local area can you list, draw or take a photo of interesting things you have seen?</p>	<p>Reading Choose your favourite story and retell it to an adult at home or school. Can you draw or write about what happens.</p>

Homework is set every Friday and is expected to be returned by the following Wednesday. Along with this Homework Medley you will be expected to learn to read and spell 5 high frequency words from your list. In addition we would like you to read with an adult at home.

Contact Information

The Mill Primary Academy is part of The Kemnal Academy Trust (TKAT). There are other academies in Crawley that belong to the same chain. The advantages of being in this chain for us are that we communicate and learn from schools in more than one County; we can change learning for the better as soon as we feel the need to do so, as the lines of accountability are shorter. We are able to work in a fluid way, taking ideas from other good and outstanding schools and working with the Academy Chain and its own support network which is less susceptible to changes in Local Government Funding.

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ADMISSIONS

The County Council makes the arrangements for the admission of children to this school. A detailed description of this is contained in the booklet "Applying for a School for your child". Or by telephoning 033 301 42903. Email admissions.north@westsussex.gov.uk. A copy can be obtained from:

School Admission Section
Education Department
Address
County Hall North (Parkside)
Chart Way
Horsham
RH12 1XH

Prospective parents are welcome to visit the school by prior arrangement.

The information contained in this prospectus is intended for parents who are considering their child's entry to primary school in September 2017. It is correct in relation to September 2017, and includes any changes planned by the school for September 2017. However, it must not be assumed that there will be no change before the start of, or during the school year beginning September 2017, or in relation to following school years.

See our website for more details of our school including:



our library



our Artist-in-residence space - Room 13



our cafe



our chickens and goats

Attendance

Attendance is a key priority and very important in our school. If children are not in school we cannot teach them! There are very strict guidelines in place for late arrivals. The school does not authorise holidays. **Children must arrive before 9.00.**

INSET days

The school has 5 INSET days next year. The dates for these will be set nearer the beginning of the school year.

Charging and Remission Policy

In accordance with the Education Reform Act 1988, the Local Education Authority produced a policy statement on Charging and Remission. The Governing Body has adopted a version of this policy which has been implemented within the school. The Governing Body recognises the valuable contribution that additional activities can make towards pupils' personal and social education and reserves the right to make a charge to pupils whose parents have indicated in advance a willingness for them to participate in the activity and expressed a willingness to meet the charges. A typical example of an 'optional extra' activity would be a lunchtime or after school club provided as an addition to the normal daily curriculum.

The start of the school year

In the summer term we arrange a gentle transition to school. This will include:



An invite to see classrooms in action



An invite to an information evening



Summer activity list



Home visit at the start of the academic year



Start in small groups



Parent workshops explaining how we teach reading, maths and writing



Parent workshops explaining how you can help at home



An opportunity to meet our Parents, who in school, help (Our Parent WISH)

If you have any further questions or want to see us in action, please phone the office and book a time to come in.

