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# Home Learning Medley 2017/18

Year group: 1

Term: 4


Choose your home learning from the menu below:

The Peri-ometer suggests the difficulty or challenge the homework may offer.

You are expected to complete at least one task each week.

You should attempt at least one 'EXTRA HOT' task!



	<b>5</b> <u>House</u> <u>points</u>	<b>Narrative</b> Write a story where your character goes on a journey. Who do they meet? Describe them. Where do they go? Describe the setting.	<b>Science</b> Make a rain gauge. Record your measurements each day using a diary. You can enter your findings on <a href="https://www.metoffice.gov.uk/public/weather">https://www.metoffice.gov.uk/public/weather</a>	<b>Maths</b> Can you identify different UK coins, what are they worth? Can you add some together and work out change?
	<b>3</b> <u>House</u> <u>points</u>	<b>Non-fiction</b> Write about an animal of your choice. You could research animals by visiting a local farm or Tilgate nature centre. Remember to write an introduction, What they eat, Where they live and some fantastic facts	<b>Science</b> Investigate what condition plants need to grow. Remember to conduct a fair test. (Only change one thing)	<b>Maths</b> Can you write your numbers to 50? Can you partition numbers to 50? For example $37 = 3 \text{ tens and } 7 \text{ ones}$ . Can you draw this as a part whole model?
	<b>1</b> <u>House</u> <u>points</u>	<b>Spelling</b> Create a spelling game with a friend or family member. Think about how you use your spellings for the week. Try your game out.	<b>Science</b> Label parts of a plant and their functions. What are those parts?	<b>Maths</b> Can you write a diary of your week using the times o clock and half past?
	<b>Weekly</b> <b>Expectations</b>	<b>Mathletics</b> (Per week: KS1-10min, KS2-20min) 1. Activities set by the teacher 2. Live Mathletics 3. Hit the button	<b>Reading</b> (Per day: KS1-10min, KS2-15min) <ul style="list-style-type: none"> <li>• Read at least 5 times a week for at least 15 minutes</li> <li>• Fill in and sign their 'Reading Record'</li> </ul>	<b>Spelling</b> <ul style="list-style-type: none"> <li>• Practise spellings (Stuck in Reading Record books)</li> <li>• Ways to learn: Write words in sentences, Look cover write, dot and dash, hangman</li> </ul>