



Farming: Good Trade for us or Fair Trade for them?

Topic Overview

We will be learning about Fair Trade products and what that means to farmers.

In addition, the topic will combine geography by studying climates and habitats of Fair Trade countries, as well as Art and Textiles; learning to sew.

How it teaches 'Community'

- Understanding Fair Trade communities and what Fair Trade means to their lifestyle

How it teaches 'Identity'

- Considering their identity and if what their opinions are about Fair trade and supporting international causes

How it teaches 'Connections'

- How their shopping choices they make affect others across the world
- Fundraising to support others

Project Finale

As a year group the children will choose a real life Fair Trade start-up project - support a local community in becoming self-sufficient.

Once they have chosen a campaign to support they will design, make and sell recycled bags - with all profits going towards the crowd-funding project.

Literacy links

- Persuasive writing and debates around environmental issues and Fair Trade causes
- Writing letters to companies

Numeracy links

- Budgeting with £
- Using % and fractions to calculate profit margins
- Measuring fabrics

Other subject links

- Art - Textiles and sewing to make recycled material bags
- Geography - Habitats and climates of Fair Trade countries