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| www.themill-tkat.org | **Home Learning Medley 2017/18**  Choose your home learning from the menu below:  The Peri-ometer suggests the difficulty or challenge the homework may offer.  You are expected to complete at least one task each week.  You should attempt at least one ‘EXTRA HOT’ task! | Year group: | 3 |
| Term: | Autumn 2 |

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|  | **5 House points** | **Topic**  Research Britain’s early farming.  (<http://www.bbc.co.uk/guides/z33487h> is a good place to start!)  Write a comparison on how the early stages of farming is different to farming in Britain now.  Challenge: Can you create a farming timeline from the beginning to now! | **Art**  Create a collage using your own choice of materials. You can choose what your collage is. If you are stuck, you might like to make a collage of a landscape or a plant.  Take your time to make it great! | **Science**  Create a food diary for a week.  Record the different foods and drinks that you ate each day.  **Challenge:** Look at your diary at the end of the week. Do you think you eat a balanced diet? |
| **3 House points** | **Science**  Design a healthy eating poster. This should include information on:  What different nutrients we need.  Examples of different food types.  Why it is important to eat healthily. | **Topic**  Pick a type of food (e.g. bread, meat, vegetables)  Find out how this food was produced from farm to the shop!  Write about the different stages it takes to be produced. | **Reading/Writing**  Choose a character in a book you have read.  Re-write the story or a character description to change the character type. E.g. if they are nice, make them nasty. If they are nasty, make them nice. |
| **1**  **House points** | **Maths**  Grab a maths sheet from your teacher to complete for this week.  These will cover topics learnt about in class so far. | **Science**  Make a word search using the different types of bones in the human body. (You can ask your teacher for the grid and bone names to help you). | **Spelling Challenges (pick one):**  1. Use your spellings to create your own crossword or a word search.  2. Write a story using every word on your spelling list.  3. Create a dictionary page for your spellings and their meanings. |
| **Weekly Expectations** | **Mathletics**  (Per week: KS1-10min, KS2-20min)   1. Activities set by the teacher 2. Live Mathletics 3. Times Tables Toons | **Reading**  (Per day: KS1-10min, KS2-15min)   * Read at least 5 times a week for at least 15 minutes * Fill in and sign their ‘Reading Record’ | **Spelling**   * Practise spellings (in Reading Record books) * Ways to learn: Write words in sentences, Look cover write, dot and dash, hangman |
| **Homework is set every Friday and is expected to be returned by the following Wednesday.** | | | | |