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| www.themill-tkat.org  | **Home Learning Medley 2017/18**Choose your home learning from the menu below:The Peri-ometer suggests the difficulty or challenge the homework may offer. You are expected to complete at least one task each week.You should attempt at least one ‘EXTRA HOT’ task! | Year group: | 3 |
| Term: | Autumn 2 |

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|  | **5 House points** | **Topic**Research Britain’s early farming.(<http://www.bbc.co.uk/guides/z33487h> is a good place to start!)Write a comparison on how the early stages of farming is different to farming in Britain now.Challenge: Can you create a farming timeline from the beginning to now! | **Art**Create a collage using your own choice of materials. You can choose what your collage is. If you are stuck, you might like to make a collage of a landscape or a plant.Take your time to make it great! | **Science**Create a food diary for a week.Record the different foods and drinks that you ate each day.**Challenge:** Look at your diary at the end of the week. Do you think you eat a balanced diet? |
| **3 House points** | **Science**Design a healthy eating poster. This should include information on:What different nutrients we need.Examples of different food types.Why it is important to eat healthily. | **Topic**Pick a type of food (e.g. bread, meat, vegetables)Find out how this food was produced from farm to the shop!Write about the different stages it takes to be produced. | **Reading/Writing**Choose a character in a book you have read.Re-write the story or a character description to change the character type. E.g. if they are nice, make them nasty. If they are nasty, make them nice. |
| **1****House points** | **Maths**Grab a maths sheet from your teacher to complete for this week.These will cover topics learnt about in class so far. | **Science**Make a word search using the different types of bones in the human body. (You can ask your teacher for the grid and bone names to help you). | **Spelling Challenges (pick one):**1. Use your spellings to create your own crossword or a word search.2. Write a story using every word on your spelling list.3. Create a dictionary page for your spellings and their meanings. |
| **Weekly Expectations** | **Mathletics**(Per week: KS1-10min, KS2-20min)1. Activities set by the teacher
2. Live Mathletics
3. Times Tables Toons
 | **Reading**(Per day: KS1-10min, KS2-15min)* Read at least 5 times a week for at least 15 minutes
* Fill in and sign their ‘Reading Record’
 | **Spelling*** Practise spellings (in Reading Record books)
* Ways to learn: Write words in sentences, Look cover write, dot and dash, hangman
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| **Homework is set every Friday and is expected to be returned by the following Wednesday.**  |