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# Home Learning Medley 2016/17

Choose your home learning from the menu below:  
 The Peri-ometer suggests the difficulty or challenge the homework may offer.  
 You are expected to complete at least one task each week.  
 You should attempt at least one 'EXTRA HOT' task!

Year group: 4

Term: 4

	<p><b>5</b> <u>House points</u></p>	<p><b>Topic Writing</b>          Research life on a farm in the 1900s. What was it like? How long were the days? Was it hard labour? Write a diary extract for 'A day the the life of a 13 year farm worker...'</p>	<p><b>Topic Art:</b>          Find a photo of an old fashioned farming scene. Using pencil only sketch the photo. Start by drawing the outline and positions, then use the pencil to create depth by using light and shade. You may want to practice first!</p>	<p><b>Science</b>          Create a poster showing two different categories of animals. This could be predator/prey, invertebrates and vertebrates etc. Don't forget images, labels and explanations!</p>
	<p><b>3</b> <u>House points</u></p>	<p><b>Topic</b>          What is GPS?          Research and explain what it is and give 5 different ways (with explanation) in which GPS is used in the modern world.</p>	<p><b>Art</b>          Be creative and make a food inspired artwork. This could be          Picture of food – sketch or paint          Using food – collage          Using the natural colours of food - dyes</p>	<p><b>Maths</b>          Find 10 items of food in the cupboard – fruit, vegetables, tins and packets. List their weight in grams (you may need to weigh them yourself). Now write the weight in kg. What did you do to convert g to kg?</p>
	<p><b>1</b> <u>House points</u></p>	<p><b>Topic</b>          Take a notepad and pen to help do the weekly shop and find 10 different food produce from a supermarket that comes from British farms. What different signs are on the packaging that tell you it's British?</p>	<p><b>Science</b>          Draw a food chain for a wild animal:          e.g. Fox eats Bird eats Spider eats Flies eats Rotten fruit          Draw and label your food chain.</p>	<p><b>Book review</b>          Read at least a chapter of a Terry Deary – Horrible Histories book. Write a review of the book – likes, dislikes, favourite part etc. What do you think of Terry Deary as an author? Give reasons why from the text.</p>
	<p><b>Weekly Expectations</b></p>	<p><b>Mathletics</b>          (Per week: KS1-10min, KS2-20min)</p> <ol style="list-style-type: none"> <li>1. Activities set by the teacher</li> <li>2. Live Mathletics</li> <li>3. Times Tables Toons</li> </ol>	<p><b>Reading</b>          (Per day: KS1-10min, KS2-15min)</p> <ul style="list-style-type: none"> <li>• Read at least 5 times a week for at least 15 minutes</li> <li>• Fill in and sign their 'Reading Record'</li> </ul>	<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>• Practise spellings (Stuck in Reading Record books)</li> <li>• Ways to learn: Write words in sentences, Look cover write, dot and dash, hangman</li> </ul>

Homework is set every **Friday** and is expected to be returned by the following **Wednesday**.