

## ROOM 13: TAKE TOO!

### How can animations support learning?

#### Topic Overview

##### Take Too:

Children will be learning how to create animations. They will then design, plan and create their own animation. As part of this they will need to work effectively in groups and have clear roles within the group,

#### How it teaches 'Community'

- Understand their role in the school community supporting and communicating with younger learners.

#### How it teaches 'Identity'

- Knowing their strengths when working in a group.
- Understanding the importance of efforts

#### How it teaches 'Connections'

- Connecting to different ages and attainment levels of children.
- Showing empathy to aid the animation design

#### Project Finale

Create an animation to help teach Year 1s their phonic sounds.

They must:

- Work in a group
- Understand year 1 interests
- Focus on a single phonic sound
- Publish it too the website

#### Literacy links

- Homophones, e.g. Too, to two
- Instructional
- Research report write-up

#### Numeracy links

- Frame and time planning, frames per second
- Timetabling, planning time
- Sizes—models and backgrounds

#### Other subject links

- History: Animation evolution
- DT: Design Process—research, design, develop, make
- Art: Models and backgrounds
- ICT: Capturing animation