Year: 5 Term: 3 & 4



# Farming and Fairtrade

## **Topic Overview**

During this unit of work, children will investigate where our food comes from. Through learning about the food trade, from the grower to our local supermarkets, children will begin to consider the ethical questions raised by Fairtrade.

### How it teaches 'Community'

- What kinds of products are available to buy in local shops?
- Is there a difference between Fairtrade and 'normal' food, and does it matter if we buy Fairtrade?

#### How it teaches 'Identity'

 What do I believe about Fairtrade farming?

#### How it teaches 'Connections'

 How does buying Fairtrade affect other people across the world?

## Project Finale

Children will work together to earn the FairActive schools which involves award. organising an assembly as well as hosting a Fairtrade event. Parents will be invited to taste pancakes, Fairtrade and will children have the opportunity to share what they have learned.

#### Literacy links

 Several of our writing units, including a non-chronological report and a 'tale of fear' will be based around our topic work.

### Numeracy links

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## Other subject links

Geography: which countries are Fairtrade exporters and importers?