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# Home Learning Medley 2016/17

Year group: 2

Term: 4

Choose your home learning from the menu below:

The Peri-ometer suggests the difficulty or challenge the homework may offer.

You are expected to complete at least one task each week.

You should attempt at least one 'EXTRA HOT' task!

	<p><b>5</b> <u>House points</u></p>	<p><b>Science/ D.T</b></p> <p>Look at different materials in your house. Which materials would be suitable to make a boat? Can you make one that floats on the water? Can you explain why you chose that material?</p>	<p><b>I.C.T</b></p> <p>Create a poster of your favourite book. You need to make the reader want to read that book. Think about how to engage the reader. Use word/PowerPoint to do this. If you don't have a computer you can do this on paper.</p>	<p><b>D.T</b></p> <p>Can you write a set of instructions to make a cake/cookies/sandwich etc...? Use imperative verbs (bossy verbs) to start your instructions.</p>
	<p><b>3</b> <u>House points</u></p>	<p><b>Reading</b></p> <p>As our author study is Quentin Blake, see if you can find any other books by him at home or in your local library. Write a book review about one of his stories.</p>	<p><b>Art</b></p> <p>Who is your favourite illustrator in books? Why do you like them? Can you draw a picture in their style?</p>	<p><b>R.E</b></p> <p>Can you find out about the Holi festival? What is it? What happens? Who celebrates it? Draw a picture and explain what happens on the day.</p>
	<p><b>1</b> <u>House points</u></p>	<p><b>Spelling</b></p> <p>Create a spelling game with a friend or family member. Think about how you use your spellings for the week. Try your game out.</p>	<p><b>Writing</b></p> <p>Can you write a poem about a topic of your choice? Use Julia Donaldson/ Dr Seuss books for inspirational rhyming patterns.</p>	<p><b>Maths</b></p> <p>Can you go on a 3d shape hunt around your house? What shapes can you find? What properties do they have – how many faces, vertices and edges? Write them down and draw a picture of them.</p>
	<p><b>Weekly Expectations</b></p>	<p><b>Mathletics</b> (Per week: KS1-10min, KS2-20min)</p> <ol style="list-style-type: none"> <li>1. Activities set by the teacher</li> <li>2. Live Mathletics</li> <li>3. Times Tables Toons</li> </ol>	<p><b>Reading</b> (Per day: KS1-10min, KS2-15min)</p> <ul style="list-style-type: none"> <li>• Read at least 5 times a week for at least 15 minutes</li> <li>• Fill in and sign their 'Reading Record'</li> </ul>	<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>• Practise spellings (Stuck in Reading Record books)</li> <li>• Ways to learn: Write words in sentences, Look cover write, dot and dash, hangman</li> </ul>