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Home Learning Medley 2016/17

Choose your home learning from the menu below:
 The Peri-ometer suggests the difficulty or challenge the homework may offer.
 You are expected to complete at least one task each week.
 You should attempt at least one 'EXTRA HOT' task!

Year group: 5

Term: 6



<u>5</u> <u>House</u> <u>points</u>	PSHE/Writing	Art/Design	PSHE
<u>3</u> <u>House</u> <u>points</u>	History/PSHE	Reading/Writing	Art
<u>1</u> <u>House</u> <u>points</u>	Topic	Writing	Art and design
Weekly Expectations	Mathletics	Reading	Spelling
	Compare the following: two countries, two hobbies, two places, two T.V. programmes or two pieces of fruit. Write about the advantages and disadvantages of each.	Design a treasure chest and fill your treasure chest with all of the things that you can do well. At school, we will share similarities and differences.	Think about your personal values. Look up the different political parties – if you were an MP, which party would you represent? Write a letter explaining why and persuading people to vote for you.
	Write your name and draw a small self-portrait in a circle in the middle of your page. Draw circles from each with : who are your friends at home, at school, teachers, youth leaders, coaches etc.	Draw or find a picture that represents a future goal or achievement for you Write about the ways that this goal or target could be realised.	Draw your self-portrait. Around the edge, sketch your interests or cut out pictures from magazines. Then put five positive words about yourself around the portrait.
	Bring in something that represents a particular time you felt proud of something. This might be a certificate, medal or a photograph from a newspaper.	Write a special things poem. Start each line with 'These are my special things' e.g. These are my special things Seashells, memories and photo frames These are my special things Holding hands, cuddles and sandcastles	Create an identity badge for yourself. What would you include? What important things might people need to know about you?
	(Per week: KS1-10min, KS2-20min) 1. Activities set by the teacher 2. Live Mathletics 3. Times Tables Toons	(Per day: KS1-10min, KS2-15min) • Read at least 5 times a week for at least 15 minutes • Fill in and sign their 'Reading Record'	• Practise spellings (in Reading Record books) • Ways to learn: Write words in sentences, Look cover write, dot and dash, hangman

Homework is set every **Friday** and is expected to be returned by the following **Wednesday**.