

The Mill Primary Academy Sports Funding



Mission Statement:

Our funding for PE and sports this academic year is £20480. As an Academy we are required to indicate how this money will be spent and the impact this spending will have on the physical development of our children across the school. What follows is a breakdown of this funding into specific areas, the objectives related to the spend and what the school perceives the impact of each element will be on our pupils' physical development.

Heading	Objectives	Cost	Expected impact	Review of Impact
REAL PE next steps membership	 → Access to high quality PE plans for all staff → Staff receive high quality CPD and support throughout the year so they are trained to delivered all areas of REALPE curriculum (Core, dance and gymnastics) → Quality assurance by monitoring by subject leader and REALPE mentor 	£2495	 Consistent, high quality PE curriculum across the school Staff are confident in delivering good quality lessons by attending REALPE showcase day training events and twilight training sessions 	 3 x bespoke staff training sessions led by REAL PE mentor through the year All children have been able to access and participate in high quality PE lessons Subject leader and REALPE mentor conducted monitoring day to ensure consistency and quality of PE programme
PE specialist member of staff	 → Support the PE lead to monitor and maintain high quality PE across the school → Bespoke CPD for individual staff on a one to one basis to ensure consistency and equity between our teachers' delivery of the PE programme → Giving our children opportunities to attend competitive school games events against other schools → Run a free after school club to improve participant numbers 	£15045	 All staff feel supported and have at least 1 half term working with PE specialist to receive good quality coaching and CPD to deliver our new PE curriculum. High percentage of our children to be able to attend sports events outside of school, competing against other schools. 	 All staff worked with our PE specialist for at least 1 full half term and received coaching, modelling and feedback to ensure they feel confident delivering our curriculum 240 children attended at least 1 club during the year and 122 children represented the school at a school games event
Sports week - staff release, professional coaches	 → Give our children opportunities to take part in a range of sports and activities during sports week. → Release time for PE team to run sports days → 	£1200	 All children to take part in a range of different activities during the week to raise the profile of different sports and provide pathways for children to take on new sports outside of school 	 All children took part in a high quality sports day All took part in 3 different sessions ran by professional coaches - with pathway opportunities sent to parents
Staff and subject leader release time for CPD events	 → To give subject leader time out of class to plan and deliver REALPE legacy programme to the whole school → Staff release to attend REALPE showcase training days and events throughout the year. → Gain some pupil voice on PE 	£1500	 To give subject leader time out of class to meet with REALPE mentor to plan and ensure delivery of legacy programme Staff release to attend relevant CPD events Pupil voice on how PE is at The Mill 	 SL was able to attend termly meetings with REALPE mentor and ensure our legacy programme was successfully delivered across the school Staff were able to attend training when required
New sports equipment	 → Ensure cupboard if fully stocked so teacher can deliver lessons from our curriculum → All resources required are ready for sports days + practice for local school games events 	£240	 Full delivery of PE curriculum Equipment needed for sports days is ready when needed 	 Staff have had access to all equipment needed throughout the year.

Swimming Data:

% of Year 6 who can swim 25m unaided: 51.8% % of Year 6 who can swim using a variety of strokes: 70.3% % of Year 6 who can perform self-rescue: 85%